Student-Led Reading Discussion

**Evaluation form:**

Student Name:  
Team member:  
Date:  
Score: ___ points out of 10 points

Reading:  
Comments:

1. Introduction.
2. Summary of your reading.  
   A. Accurate description  
   B. Identification of key points; balance of coverage  
   C. Originality
3. Comparison with other documents/previous presentations.  
   A. Accuracy  
   B. Relevance  
   C. Originality
4. Evaluation of usefulness or impact of the reading  
   A. Accuracy  
   B. Relevance  
   C. Personal reflections  
   D. Originality
5. Active learning technique  
   A. Relevance  
   B. Involvement of students  
   C. Originality
6. Connection to class project  
   A. Relevance  
   B. Originality
7. General presentation mechanics (see checklist for lecture delivery)
8. Pacing
9. Transitions
10. Adherence to time limits