How do children and young adults learn in the electronic environment?

Discussion questions and homework for next class period.

1. How does learning in the electronic environment compare with learning before we had the Internet or database resources?
2. How is digital media shifting our thinking about teaching and learning?
3. How does learning in public libraries compare with learning in schools?
4. What is constructivist learning? How is it different from behaviorist learning?
5. To what extent can teachers and librarians use the behaviorist method of instruction effectively in the electronic environment?
6. What is contemporary literacy (Murray), and how is it different from other literacy?
7. What do O’Sullivan and Scott suggest to help Internet-dependent students become information-literate students?
8. How does a constructivist process aid learning in the digital environment? (Pappas, Kuhlthau, others)
9. How can students learn information process skills from a website?
10. How do students learn content from a website?
11. What are the implications of Fitzgerald’s research findings on children and youth learning in the digital world?
12. Even though Fitzgerald’s and Kuhlthau’s research focuses on school librarians, how are they equally important for public librarians?
14. How can librarians use the information search process (Kulthau)?
15. What implications does the Wilson article have on public librarians who serve youth?
16. How can school and public libraries collaborate and complement each other with young patron’s information needs?
17. What specific actions will you take as a result of the readings, the discussion, and what you feel is most effective for your patrons?

Homework:
1. Read the articles, and look at the websites. Think about each question as you read. Be prepared for class discussion.
2. Find other articles or books on this subject to support or refute the readings. Post links to the discussion board in the appropriate section, or bring a hard copy to class if there is no link.