Copyright/Plagiarism Web Page Project

This assignment will require you to synthesize the many complex issues addressed in our discussion of the rights and responsibilities of users in the electronic environment. Specifically, it is to be a thoughtful application of some of the concepts and skills you will most likely be required to practice in your job as a public or school librarian.

Your task is to collaborate with one or two of your colleagues to create a single web page that anticipates and addresses the needs young library patrons have with regard to copyright and plagiarism in the research process. The product should target a specific age group and serve as a supplement to a public or school library web site either real or imagined.

Requirements:

- The product should include age-appropriate original content.
- The product should include links to age-appropriate resources that support the purpose of the page.
- The product should reflect the principles of good web design that we discuss in class: simple, effective layout; easy navigation; adherence to standards; consideration of the visually impaired.
- The completed web page is due for presentation in class August 4.
- An electronic version of the web page is due for grading August 4.

Rubric:

Content (15 points):

- Includes age-appropriate original content.
- Includes links to age-appropriate resources that support the purpose of the page.
- Information provided is effective and thorough for target audience.

Design (10 points):

- Layout is simple and effective.
- Navigation is easy and intuitive.
- Links are obvious and active.
- Evidence of validation is present.
- Page is effective for the visually impaired.

Please do not expect to turn in a product after the August 4 deadline. If circumstances arise that might prevent you from presenting or turning in your product on time, please notify me immediately at hamerly@ischool.utexas.edu.