

I N320 Information in Cyberspace

Unique Number: 78065
Summer 2021

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Overview

Information in Cyberspace (I N320) is a course designed for undergraduate students that provides an overview of the history and social impact of Internet and Web technology. I N320 emphasizes technology self-sufficiency and information literacy.

The purpose of this course is to prepare students to think about information technology in a critical, thoughtful manner. The goal of this course is to pull back the curtain on some of the inner workings of information technology and empower students to navigate confidently through information spaces in networked environments. While it may be safe to assume the Internet will continue to exist for the foreseeable future, we can count on our description of cyberspace changing over time. This course aims to give students the tools to think critically about networked information communication technologies and their role as information consumers, producers, and leaders in the evolution of cyberspace.

Objectives

In this course students will learn about:

- technical applications that make the Internet possible;
- political, financial, and social implications of creating content on the Internet;
- how to find, evaluate, and cite Information resources on the Internet;
- how to protect content and resources from malicious attacks.

Students will enact the following learning techniques:

- reading about history and current news related to information technology;
- discussing history and current news related to information technology;
- completing hands-on projects to practice presenting and assessing information in a variety of contexts.

Prerequisites

While there are no prerequisite classes for I N320, you should know the following before taking this course:

1. You need to contact your instructors and TAs to ask questions or get help at the first sign of trouble.
2. You need to pay very close attention to the course home page to keep up with what's going on.
3. You need to organize your time effectively so you can spend at least 6 hours a week working on this class.
4. Students who are unable to motivate and organize themselves, and especially those who don't communicate with their instructors or TAs, tend to be unsuccessful in a virtual classroom environment.
5. Although it is not necessary to be a computer expert to complete this course successfully, you do need to know the basics of operating a personal computer and navigating the Internet. You are expected to know how to:
 - create folders and view the contents of a disk;
 - open an application or program;
 - send and receive e-mail;
 - search the Internet.
6. You should be able to submit work that meets college-level writing standards.

If you don't know how to do these things, let your instructor or TA know during the first week of class. We will be happy to sit down and work with you.

Schedule

This course consists of a number of instructional modules. A core group of these modules are required, but the last three modules are what we call “choose your own adventure” or CYOA. For the last couple weeks of the session, you will have the ability to choose three modules from a variety of different options to complete the course. The modules vary each semester, so see Canvas for more details on this group of assignments. Our goal is to allow you some choice and flexibility, and the opportunity to dig into particular topics that you might find more interesting.

Below is a list of all the modules and final project schedules (Final Project = FP). The entire course will be accessible for the summer. Students have the ability to work ahead and complete any assignment throughout the semester.

Modules	Week
<ul style="list-style-type: none"> • Introduction to the Course 	6/3 – 6/6
<ul style="list-style-type: none"> • Cyberspace, Internet and World Wide Web • HTML Basics • FP0 	6/7 - 6/13
<ul style="list-style-type: none"> • Information Control in Cyberspace • Information Search on the Internet • FP2 	6/14 - 6/20
<ul style="list-style-type: none"> • Cybersecurity • Accessibility 	6/20 - 6/27
<ul style="list-style-type: none"> • User Experience and Usability • Copyright • FP2 	6/28 - 7/4
<ul style="list-style-type: none"> • Open Source • FP Test • FP3 	7/5 - 7/11
<ul style="list-style-type: none"> • Choose Your Own Adventure 	7/12 - 7/18
<ul style="list-style-type: none"> • FP Video 	7/19 - 7/27

Assignments and Grading

This course has three types of assignments: weekly discussions, weekly quizzes, and a final project.

Points by assignments:

Assignments	Due date	Total Points
Weekly discussions	Every Friday 11:59pm for posting your discussion; following Sunday 11:59pm for responding to others' posts	52
Weekly quizzes	Every Sunday 11:59pm	46
Final projects	Various due dates, see below	102
Total		200

Grading Scale:

A	185 - 200
A -	180 - 184
B +	173 - 179
B	165 - 172
B -	160 - 164
C +	153 - 159
C	145 - 152
C -	140 - 144
D+	133 - 139
D	125 - 132

D-	120 – 124 (minimum for pass/fail students to pass)
F	Below 120

Weekly discussions

Every week, you will contribute to the online discussion forums as part of the class participation assignment. Think of these online discussions as your chance to share what you know, ask questions, and challenge the readings just as you would in small group discussions in class. In addition to submitting your discussion posts, you are also required to respond to two of your classmates' discussion posts with your thoughts, reactions, or contributions to the discussion.

Original discussion submissions should be at least 150 words long (unless the discussion topic specifically states a different length) and should make it clear to the instructor or TA that you have read the assigned reading for that week.

Your responses to others should be at least 2 sentences long and should move the conversation forward. Responses of "I agree. This happened to me once." Or similar short responses will not receive credit.

Please note: to make sure everyone has enough time to respond to each other's posts, you are encouraged to submit your discussion post as early as you can. Each initial discussion post is due on every Friday 11:59pm, and you will need to submit your responses to others by the following Sunday at 11:59pm. You can, of course, respond to others after you post your initial discussion post if other students have already posted.

Grading: 2 points for initial post; 1 point for each response; total of 4 points for each discussion.

Weekly quizzes

Each module will include a short quiz to test your understanding of the content of that module. All quizzes are open book, and the aim is not to test what you have memorized but to apply what you have learned and to review the material. For some questions, answers are in the module readings. If you study the readings carefully, you are sure to know (or be able to find) the answers. For other questions, you may need to consult external resources to be able to answer the question. The quizzes are due on Sunday at 11:59pm, see the Canvas Calendar for specific due dates.

Grading: total of 4 points for each quiz.

Final project

For the final project, you will choose to study a subject you are interested in that relates to the broad topic of “information in cyberspace” in some way. The final project (FP) is broken down into 6 separate main assignments (FP0 - FP5) and a few other supplementary assignments that you will need to complete at different times throughout the semester. Each final project assignment is due at 11:59pm on the assigned due date.

Please note that you have to complete the final project in order to pass this course. If you fail to submit the final project, you will fail the course regardless of the number of points you have accumulated.

Here is a breakdown of the final project.

	Assignment	Due Date	Points
FP0	Project preparation	6/13	8
FP1	Content development for topic 1	6/20	14
FP2	Content development for topic 2	7/4	14
FP3	Content development for topic 3	7/11	14
FP test	Final Project Panopto Test Submission	7/11	4
FP test	Good Bad Presentations	7/11	4
FP4	Content development for topic 4	7/18	14
FP5	Final Presentation Submission	7/27	24
FP Quiz	Final Project & Semester Quiz	7/27	2
FP Discussion	Final Project & Semester Discussion	7/27	4
		Total points	102

You can read the details about the final project in Canvas.

Late Assignments

It is important to complete your work on time, so you can stay on track and collaborate and interact with your fellow students. Late assignments will not be accepted. You will receive a zero if you do not submit your assignment on time. I use the Canvas upload time as the official time of the submission, so if you submit your assignment 5 seconds after the deadline, Canvas will mark your assignment late and you will receive a zero for that assignment.

Please make sure you submit your assignments well in advance; computer problems, network outages, and other “technical” issues will not be considered a valid excuse for submitting an assignment late, so make sure you submit your work early.

Plan ahead. This is an online course and you have a full week to ensure you complete everything on time. As there is no scheduled class time, you must be responsible for getting work done in a timely manner. The course allows for a lot of flexibility for you to schedule your work, so I will be very strict about excused late work.

Required Readings

All required readings for this course are available through the course modules in Canvas. Reading materials include articles and online videos.

University Policies

Academic Integrity

Please abide by the University’s policy on academic integrity. All work you submit must be your own. "Scholastic dishonesty includes, but is not limited to, cheating and plagiarism... Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. University policies on scholastic dishonesty will be strictly enforced." From: The University of Texas: General Information, Appendix C.

If I find blatant plagiarism (copy and paste from Wikipedia, for example) you will be referred to Student Judicial Services and you will fail the class. Plagiarism is my least favorite thing to deal with in this course. Avoid it! Please note that for the FPs, copying and pasting from an article rather than summarizing in your own words is considered plagiarism.

Special Needs

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To determine if you qualify, please contact the Dean of Students at 471-6259; 471-4641 TTY. If they certify your needs, we will work with you to make appropriate arrangements.

Religious or Holy Day Observance

"A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible so that arrangements can be made to complete an assignment within a reasonable time after the absence." (<https://catalog.utexas.edu/general-information/academic-policies-and-procedures/attendance/> (Links to an external site.))

SB 212

Beginning January 1, 2020, Texas Senate Bill 212 requires all employees of Texas universities, including faculty, report any information to the Title IX Office regarding sexual harassment, sexual assault, dating violence and stalking that is disclosed to them. Texas law requires that all employees who witness or receive any information of this type (including, but not limited to, writing assignments, class discussions, or one-on-one conversations) must be reported. If you would like to speak with someone who can provide support or remedies without making an official report to the university, please email advocate@austin.utexas.edu. For more information about reporting options and resources, visit <http://www.titleix.utexas.edu/>, contact the Title IX Office via email at titleix@austin.utexas.edu, or call 512-471-0419.

Although graduate teaching and research assistants are not subject to Texas Senate Bill 212, they are still mandatory reporters under Federal Title IX laws and are required to report a wide range of behaviors we refer to as sexual misconduct, including the types of sexual misconduct covered under Texas Senate Bill 212. The Title IX office has developed supportive ways to respond to a survivor and compiled campus resources to support survivors.

Email

"Electronic mail (e-mail), like postal mail, is a mechanism for official University communication to students. The University will exercise the right to send e-mail communications to all students, and the University will expect that e-mail communications will be received and read in a timely manner." (<https://it.utexas.edu/policies/university-electronic-mail-student-notification-policy> (Links to an external site.)). Both the instructor and the TA will reply to student emails within 24 hours on weekdays and 48 hours on weekends barring a rare and extenuating circumstance.