Ann Minner, Assistant Adjunct Instructor  
Office – UTA 5.460 (1616 Guadalupe)  
Office hours: After class or by appointment.  
Telephone: 512-903-5004 (cell phone). No early or late telephone calls, please.  
Email: annminner@utexas.edu  
During the day, I work as a public librarian. I cannot answer my cell phone when I am with the public. Email is the best way to reach me.

The iSchool IT Lab TA Pool  
Office- UTA 1.210 (1616 Guadalupe)  
Office Hours:  
  Monday 8:30am to 9:30pm  
  Tuesday 8:30am to 9:30 pm  
  Wednesday 8:30am to 10pm  
  Thursday 8:30am to 10pm  
  Friday 8:30 to 4pm  
  Sunday 12 to 6

Online Office Google Hangout-  
https://talkgadget.google.com/hangouts/_/g4p4bw3kagcndiumrjgephaa7ia  
(Links to an external site.)  
Skype: ischool.itlab  
Telephone: 512-471-3991 DURING OFFICE HOURS ONLY  
Email: coming soon  

For all email correspondence to the Professor and the TA Pool, please use a descriptive subject line that includes INF 322T (for example: INF 322T Question).
Description:
Children’s Literature (INF 322T) is a survey course in the evaluation, selection, and proper and creative use of books and other media with children ages 0 to 12.

Objectives:
In this course, students will engage in extensive reading of children’s books to:
• identify and understand the values of using literature with children
• develop their capacity to critically read, analyze, and respond to a diverse body of literature
• identify and evaluate the elements of various genres of children’s literature
• apply knowledge of children, their development, and interests to the selection and recommendation of appropriate literature

Requirements:
• Device for daily class participation: Bring an internet enabled device (laptop, smart phone, tablet) to every class. It should be one on which you can type easily.

• Required Readings*:
  ◦ Assigned readings: located on Canvas under INF 322T Files arranged in order by author.
  ◦ Four reading lists: lists located on Canvas class page, physical books located in the Open Reserves in the PCL (on the 5th floor to the left of the stairwell doors).
  ◦ Poetry folder: titles listed on Canvas class page
*note: Readings listed for class meetings need to be completed before class begins.

Assignments:
Students will complete ten online participation assignments through Canvas, three quizzes administered in class, and a Newbery Award Winner paper. Students may choose to complete an optional final exam at the end of the semester.
Grading: Grades are based on three quizzes, a paper based on a Newbery Award winning book or Honor Book, online participation, and one extra credit option. Students may take the replacement quiz and drop one test grade.
Quiz I 
25 points 
(September 30, 2015)

Quiz II 
25 points 
(October 28, 2015)

Quiz III 
25 points 
(December 2, 2015)

In-class/online participation 
20 points 
(weekly)

Newbery Paper 
5 points 
(due November 11, 2015)

Quizzes 1, 2, and 3 (25 points each)

• The questions for the quizzes will be taken from materials discussed or viewed in class, assigned readings from Canvas, and the required children’s books. Each quiz will consist of 25 multiple choice, true/false, matching, and short answer questions.

• Any student who misses a quiz will need to make up that quiz by completing the final exam.

• Students who arrive more than 15 minutes late to a quiz will not be allowed to take the quiz. They will need to make up the quiz by completing the final exam.

• **All quizzes will be administered in class via Canvas. Students are expected to come to class with a fully charged, internet-connected device to take the quizzes.** If a student does not have a smartphone, tablet, or laptop, arrangements may be made in advance with the Professor and TA Pool and a device will be provided. Please pay close attention to the quiz dates listed in this syllabus and plan ahead. We will not be able to accommodate students who forget devices!

• Grades are usually posted immediately after the quiz (with a delay for short answer grading).

• If you have a letter from the Office of the Dean of Students that entitles you to special test taking options, effort will be made to accommodate your needs.

Online Participation Assignments (20 points)

• Ten (10) online participation assignments worth 2 points each will be posted on Canvas throughout the course. These assignments will include participation in a discussion board, short book evaluations, book recommendations, etc.

Newbery Award Winner Paper (5 points)
For the Newbery Award Winner Paper, each student will choose an Award or Honor book from the Newbery list to read on his or her own. Each student will then write a paper analyzing why it was chosen as a winner using the criteria given by ALSC. This paper should be approximately three double-spaced pages in length and should be submitted online through Canvas. Students may not review any of the required children’s books from this course to complete this assignment. Additional details regarding the Newbery Award Winner Paper will be posted to Canvas.

Optional Final Exam

• Any student who misses a quiz will need to make up that quiz by completing the final exam.
• Students who have completed all three quizzes may choose to take the optional final exam and have their lowest quiz grade replaced by the final exam score. If the final exam score is lower than the quiz scores, the final exam score will be dropped.
• The questions for the optional final exam will be taken from all materials discussed or viewed in class, assigned readings from the textbook and Canvas, and the required children’s books. The exam will consist of 25 multiple choice, true/false, matching, and short answer questions.
• For Fall 2015, the final exam is scheduled for Wednesday, December 9 at 7:00 pm. Exam times cannot be changed unless you have a letter from the Office of the Dean of Students.
• The optional final exam will also be administered via Canvas. Students are expected to come to the exam with a fully charged, internet-connected device to take the exam.

Grading:

The grading scale for this class will be as follows:
A = 90-100 points
B = 80-89 points
C = 70-79 points
D = 60-69 points
F = Below 60 points
Students taking the class CR/F must earn at least a 60 average to earn a CR. (Graduate students must earn at least a 70 average to earn a CR.) The grade of X (incomplete) will be given only in cases of emergencies that have been reported at the time of the emergency. No plus or minus grades will be given.

Other course considerations:

Students with disabilities information: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 512-471-6259 or 512-471-4641 TTY.

Religious Holidays: By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Expectations:

1. Attend all scheduled classes and arrive on time. Late arrivals and early departures are very disruptive.

2. Please do not schedule other appointments or trips during this class time. You need to take responsibility for attending class and learning the material.

3. If other students are distracting you from hearing the lecture, ask them quietly to stop. If they don’t, please let me know. It’s hard for me to know sometimes what is happening from where I stand.

4. Be courteous to others during class discussions. All student contributions to the discussion are valued in this course. I expect my students to be respectful of other students and their opinions.

University of Texas rules with regards to academic dishonesty are enforced in this class. Please acquaint yourselves with these rules. http://deanofstudents.utexas.edu/sjs/acadint_conseq.php