Syllabus for Fall 2014. Will change somewhat for Fall 2017.

MATERIALS FOR CHILDREN

Course description: A survey of children’s literature; materials in various formats suitable for use by and with children. Evaluation tools, application of selection and evaluation criteria, and planning for the use of materials.

Course objectives:

- Articulate the social and cognitive developmental levels of children and apply those levels to the understanding of children’s right to read and view.
- Select quality literature that reflects and appeals to a wide range of diverse readers (e.g., diversity in race, ethnicity, culture, gender, sexual orientation, religion) and to analyze literature for cultural authenticity and absence of bias and stereotyping.
- Become familiar with a wide selection of children’s literature appropriate for early childhood through middle school engagement.
- Recognize and select quality literature from all genres for children using a variety of resources and applying criteria for age-appropriateness and literary excellence across genres.
- Provide leadership in schools, public libraries, and the broader community to promote meaningful engagement with quality literature in all formats.
- Work individually and in collaboration with peers to research and present scholarship relative to children’s literature in professional settings.

Grading:

- In-class participation attendance: 30%
- In-class assignments: 30%
- Genre study: 40%

Textbook:


Additional readings:


