

RACHEL N. SIMONS

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AREAS OF INTEREST:

Diversity and ethics issues in information and communication technology (ICT) development, education, and employment—especially in collaborative video game design work. Gender and race studies, as applied specifically to ICT use and development. Computer-supported cooperative work. Feminist science and technology studies and cyborg studies.

EDUCATION:

Ph.D., Information Studies (in progress)

The University of Texas at Austin, Austin, TX
Advisor: Kenneth R. Fleischmann

M.A., Comparative Literature

University of Georgia, Athens, GA
Advisor: Ronald Bogue

2012

B.A., Comparative Literature; minor in English

University of Georgia, Athens, GA

2006

PUBLICATIONS:

Tradition and Transition: The Journey of an iSchool Deep in the Heart of Texas

Roy, L. & Simons, R. N. 2017. *DESIDOC Journal of Library & Information Technology*. <http://dx.doi.org/10.14429/djlit>

Considering Diversity in Collaborative Video Game Design Work

ACM CHI PLAY '16 Extended Abstracts, October 2016. Austin, TX, USA. <http://dx.doi.org/10.1145/2968120.2987749>

Teaching Tweeting: Recommendations for Teaching Social Media Work in LIS and MSIS Programs

Simons, R. N., Ocepek, M. G., & Barker, L. J. 2016. *J. of Education for Library and Information Science*. 57(1). 21-30.

Addressing Gender-Based Harassment in Social Media: A Call to Action

Proceedings of the 2015 iConference. Available at: <http://hdl.handle.net/2142/73743>

Book review of *Asian American Literature: A Brief Introduction and Anthology*

The Comparatist. University of North Carolina Press; Chapel Hill, NC. Volume 35, May 2011. 264-266.

MA Thesis: *Becoming Cyborg, Becoming Myth: Embracing the Cultural Imaginary as a Critical Social and Political Tool*

Located online through UGA Libraries: https://getd.libs.uga.edu/pdfs/simons_rachel_n_201208_ma.pdf

PRESENTATIONS:

iConference 2015

March 2015

Lecia Jane Barker, Ramona Broussard, Sarah Buchanan, Daniel Carter, Jane Gruning, Ayse Gursoy, Nida Kazim, Eunyong Moon, Melissa Ocepek, Rachel Simons (Panel Discussion)
21st Century Information Workers: What Core Competencies Should MSIS Students Learn? Newport Beach, California.

AWIT (Advancing Women in Technology) iSchool Showcase **April 2014**
Gender-Based Harassment and Social Media: Analysis and Impacts for Policy Development. The University of Texas at Austin, Austin, TX.

“What We Read:” Graduate Conference in Comparative Literature **October 2013**
Clay Templeton and Rachel Simons
Automating Ontography. The University of Texas at Austin, Austin, TX.

FUNDED RESEARCH PROJECTS:

Graduate Research Assistant **Summer 2015**
"Personally Identifiable Information and Human Values in Patient Portals: A Systematic Review of Older Adult-Oriented Studies." Sponsor: UT Austin's Center for Identity

Co-PI, Social Media Professionals Module **Spring 2014**
“21st-Century Information Workers: What Core Competencies Should MSIS Students Learn?”
Sponsor: Institute of Museum and Library Services

Graduate Research Assistant **Fall 2013**
“Discovering and Explaining Technical Emergence through Analysis of the Language and Structure of Scientific Citation”
Sponsor: IARPA (Through Columbia University)

Graduate Research Assistant **Fall 2013-Summer 2014**
“EASE: Collaborative Research: Understanding and Preparing Future Computer Professionals for the Ethical Complexities of a Diverse World”
Sponsor: National Science Foundation

CURRICULUM DEVELOPMENT:

INF 303D, Academic Success in the Digital University **Fall 2015—Summer 2016**
School of Information; The University of Texas at Austin, Austin, TX
Supervised the development of a new, permanent course for an online Learning Management System (the Canvas platform). Made executive decisions about the course content and structure while managing a team of teaching assistants.

INF 385T, Identity in Society and Community **Summer 2015**
School of Information; The University of Texas at Austin, Austin, TX
Coordinated with course instructors to develop instructional materials and select course readings for this inaugural course within a completely new Master of Science in Identity Management and Security degree program.

CMLT 2400, Asian American Literature **Fall 2010—Spring 2012**
Comparative Literature Department; University of Georgia, Athens, GA
Conducted a complete syllabus re-design under existing course title. Introduced a variety of “literature” media and learning formats into the course, including incorporating new and digital media.

TEACHING EXPERIENCE:

Assistant Instructor, as Instructor of Record **Fall 2016—Spring 2017**
School of Information; The University of Texas at Austin, Austin, TX
INF 303D: Academic Success in the Digital University (completely online course)

Graduate Teaching Assistant **Fall 2013—Summer 2016**
School of Information; The University of Texas at Austin, Austin, TX
Courses include: INF 385T, Data Wrangling from Excel to SQL & Beyond; INF 385T, Information Ethics; INF 380C, Information in Social and Cultural Context; INF 335W, Information in Cyberspace; INF 304, Introduction to Information Studies; INF 385T: Identity in Society and Community; INF 385T, Identity & Public Policy

Graduate Teaching Assistant, as Instructor of Record

Fall 2010—Spring 2012

Comparative Literature Department; University of Georgia, Athens, GA

CMLT 2400, Asian American Literature: Fall 2010, Spring 2011, Summer 2011, Fall 2011, and Spring 2012

SERVICE:

**Association for Information Science and Technology (ASIS&T), UT chapter
and AWIT (Advancing Women in Technology) subgroup** **2016—2017**

Co-Coordinator, Administrative and Finance Director

Doctoral Studies Committee, UT iSchool **2015—2016**

iSchool Doctoral Student Association **2013—2015**

Founding member; Co-Coordinator

The Information Society; journal article review

March 2016

PROFESSIONAL SOCIETIES:

Association for Computing Machinery (ACM)

Association for Information Science and Technology (ASIS&T)

AWARDS AND HONORS:

GLISSA Endowed Scholarship 2015—2016; 2016—2017

Professional Development Award 2016

Benonine Muse Scholarship 2014—2015

Outstanding Teaching Award 2012