

THE UNIVERSITY OF TEXAS AT AUSTIN
SCHOOL OF INFORMATION
INF 322T (27820) Children's Literature – Spring 2017
Tuesdays from 6 to 9 p.m. in UTC 4.110

Assistant Adjunct Professor: Marion Rocco

Office: UTA 5.460 (1616 Guadalupe)

Office Hours: Before class or by appointment.

Telephone: 512-695-1296 (cell phone). No early or late calls, please.

Email: marionrocco@utexas.edu.

During the day, I work as an elementary school librarian. I cannot answer my cell phone when I am with students. Email is the best way to reach me.

Teaching Assistant: The iSchool IT Lab TA Pool

Office- UTA 1.210 (1616 Guadalupe)

Office Hours: Monday 8:30am to 9:30pm; Tuesday 8:30am to 9:30pm; Wednesday 8:30am to 10pm; Thursday 8:30am to 10pm; Friday 8:30 to 4pm; Sunday 12 to 6

Online Office Google Hangout: https://talkgadget.google.com/hangouts/_/g4p4bw3kagcndiumrjgphaa7ia

Skype: ischool.itlab

Telephone: 512-471-3991 DURING OFFICE HOURS ONLY

Email: ta_pool@ischool.utexas.edu

For all email correspondence to the Professor and the TA Pool, please use a descriptive subject line that includes INF 322T (for example: INF 322T Question).

COURSE DESCRIPTION AND REQUIREMENTS

Description:

Children's Literature (INF 322T) is a survey course in the evaluation, selection, and proper and creative use of books and other media with children ages 0 to 14.

Objectives:

In this course, students will engage in extensive reading of children's books to:

- develop their capacity to critically read, analyze, and respond to a diverse body of literature
- identify and evaluate the elements of various genres of children's literature
- apply knowledge of children, their development, and interests to the selection and recommendation of appropriate literature
- apply knowledge of selection and evaluation criteria to books created for children
- choose and create activities to use in the K-8 classroom to extend children's knowledge and appreciation for literature

Expectations:

INF 322T: Children's Literature is not a lecture course. Instead, classes are student-centered and rely heavily on whole class discussions, small group work, and individual writing and reflection. During class, you will be expected to collaborate with your peers, think critically about the course material, and respond to works of children's literature in a variety of ways. Come prepared to participate and to play an active role in your own learning.

While in class, the focus of your attention should be on the course material and assigned classroom activities. Much of the work you do will require the use of a laptop or other device. Plan to use your laptop or other device only for our in-class work. It is considered unprofessional and can also be a distraction to others to use your device for other activities during class.

Be courteous to others during class discussions. All student contributions to the discussion are valued in this course. Students are expected to be respectful of other students and their opinions.

Readings:

- Required Textbook: Essentials of Children's Literature, 8th ed., (2013), by Kathy G. Short, Carol Lynch-Brown, & Carl M. Tomlinson
- Required Canvas Readings: Additional reading assignments will be posted to this site. There is no printed course packet for this course.
- Required Children's Books:
 1. *Charlotte's Web* by E.B. White
 2. *The Wednesday Wars* by Gary Schmidt
 3. *The Crossover* by Kwame Alexander
 4. *Wonder* by R.J. Palacio
 5. *Harry Potter and the Sorcerer's Stone* by J. K. Rowling
 6. *Better Nate Than Ever* by Tim Federle
 7. *The Tale of Despereaux* by Kate DiCamillo
 8. *The Giver* by Lois Lowry
 9. *Esperanza Rising* by Pam Muñoz Ryan
 10. *El Deafo* by Cece Bell
 11. *Brown Girl Dreaming* by Jacqueline Woodson

Grading:

Final grades will be determined on the basis of the following rubric. Please note: to ensure fairness, all numbers are absolute and will not be rounded up or down at any stage. Thus, a B- will be inclusive of all scores of 80.000 through 83.999. The University does not recognize the grade of A+.

A = 94-100

A- = 90-93

B+ = 87-89

B = 84-86

B- = 80-83
C+ = 77-79
C = 74-76
C- = 70-73
D+ = 67-69
D = 64-66
D- = 60-63
F = 0-60

Students taking the class CR/F must earn at least a 60 average to earn a CR. (Graduate students must earn at least a 70 average to earn a CR.) The grade of X (incomplete) will be given only in cases of emergencies that have been reported at the time of the emergency.

Grades will be based on:

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| • Online Assignments and Quizzes | 20% |
| • In-Class Participation, Quizzes, and Activities | 40% |
| • Midterm Exam | 20% |
| • Final Exam | 20% |

Total

100%

Online Modules and Quizzes (20%)

Modules for each week's material will be posted on Canvas. These may include readings, videos, and short assignments. Each module will include a brief open-book quiz on the assigned readings. These quizzes must be completed prior to the start of class each day.

In-Class Participation and Activities (40%)

We will use our in-class time to build upon the assigned readings and explore the course material in more depth. In most cases, students will be completing individual or small group activities in-class as well as engaging in discussions and group assignments. Partner and group in-class assignments may not be made up if missed.

Students are expected to come to class prepared to actively participate each and every day. Please bring a fully charged, internet connected device as well as the required children's book with you to class each day. For many classes, students will also be asked to bring an additional book with them (from the PCL, Austin Public Library, or other library) to use as part of the in-class assignments.

Midterm and Final Exams (20% each)

The questions for the exams will be taken from materials discussed or viewed in class, assigned readings from the textbook and Canvas, and the required children's books.

Students who arrive more than 15 minutes late to an exam will not be allowed to take the exam.

All exams will be administered in class via Canvas. Students are expected to come to class with a fully charged, internet-connected device to take the exams. If a student does not have a smartphone, tablet, or laptop, arrangements may be made in advance with the Professor and TA Pool and a device will be provided. Please pay close attention to the exam dates listed in this syllabus and plan ahead. We will not be able to accommodate students who forget devices!

If you have a letter from the Office of the Dean of Students that entitles you to special test taking options, effort will be made to accommodate your needs.

Attendance:

Attend all scheduled classes and arrive on time. Late arrivals and early departures are very disruptive.

Due Dates:

All work must be turned in by the due date. No late work will be accepted.

Partner and group in-class assignments may not be made up if missed. Individual assignments may only be made up in the case of an emergency. A student with an emergency should notify the instructor and present documented evidence of the excuse as soon as possible. The term “emergency” is defined as:

1. Serious illness or accident regarding the student, or
2. Death, serious illness, or accident in the student’s immediate family.

Students with Disabilities Information:

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 512-471-6259 or 512-471-4641 TTY.

Religious Holidays:

By UT Austin policy, a student must provide notification of a pending absence at least fourteen days prior to the date of observance of a religious holy day. The student will be given an opportunity to complete the missed work within a reasonable time after the absence.

Academic Dishonesty:

University of Texas rules in regard to academic dishonesty are enforced in this class. Please do not plagiarize, as instances of plagiarism will result in an automatic F (fail) for the entire course. Read about academic dishonesty here.

Schedule for Spring 2017

January 17– Course Introduction; Why Children’s Literature Matters

Complete the accompanying module and quiz in Canvas.

January 24 – Know the Child, Know the Books

To prepare for class, read: *Charlotte’s Web*. Complete the accompanying module and quiz in Canvas.

January 31 – Books for Babies, Books for Toddlers

To prepare for class, read: *The Wednesday Wars*. Complete the accompanying module and quiz in Canvas. Bring one baby book to class with you.

February 7 – Picture Books and their Creators

Complete the accompanying module and quiz in Canvas. Bring one picture book to class with you.

February 14 – Books for Beginning Readers; Poetry

To prepare for class, read: *The Crossover*. Complete the accompanying module and quiz in Canvas. Bring one beginning reader to class with you.

February 21 – Reading Aloud; History of Children’s Literature & Current Challenges

To prepare for class, read: *Wonder*. Complete the accompanying module and quiz in Canvas. Bring one book to read aloud to class with you.

February 28 – Censorship and Intellectual Freedom; Midterm Exam In-Class Review

To prepare for class, read: *Harry Potter and the Sorcerer’s Stone*. Complete the accompanying module and quiz in Canvas.

March 7 – Midterm Exam Administered in Class

Arrive on time and bring a fully charged, internet-connected device.

March 21–Realistic Fiction; The Newbery Medal

To prepare for class, read: *Better Nate Than Ever*. Complete the accompanying module and quiz in Canvas.

March 28 –Traditional Literature

To prepare for class, read: *The Tale of Despereaux*. Complete the accompanying module and quiz in Canvas. Bring one work of traditional literature in picture book format to class with you.

April 4 – Fantasy; Science Fiction

To prepare for class, read: *The Giver*. Complete the accompanying module and quiz in Canvas.

April 11 – Historical Fiction and Biography

To prepare for class, read: *Esperanza Rising*. Complete the accompanying module and quiz in Canvas. Bring one biography in picture book format to class with you.

April 18 – Informational Books

To prepare for class, read: *Brown Girl Dreaming*. Complete the accompanying module and quiz in Canvas. Bring one informational book to class with you.

April 25 – Graphic Novels

To prepare for class, read: *El Deafo*. Complete the accompanying module and quiz in Canvas. Bring one graphic novel to class with you.

May 2 – Final Exam Administered in Class

Arrive on time and bring a fully charged, internet-connected device.