THE UNIVERSITY OF TEXAS AT AUSTIN SCHOOL OF INFORMATION

Student School Librarian Practicum Evaluation

To Be Completed by the School Librarian

Thank you for agreeing to help with the school library practicum this semester. We ask that, as a field supervisor, you be responsible for providing professional level experiences for students who are seeking the Standard School Librarian Certificate from the Texas State Board of Educator Certification (SBEC).

The school library practicum is a formal academic course that requires 125 hours of on-site work. We ask that you provide activities that offer the student a wide array of experiences that enhance professional development. The field supervisor works in cooperation with a faculty supervisor who is a member of the faculty of the School of Information at the University of Texas at Austin (iSchool). The School (iSchool) provides a manual with suggestions for learning activities and supervision.

In addition to day-to-day supervision, the field supervisor is expected to help in the final evaluation of the student. The evaluation is placed in the student's permanent file. The student may or may not ask that it be provided to prospective employers. The faculty supervisor for the course assigns the final grades (credit or no credit).

All students who participate in the school library practicum are post-baccalaureate students, and most of them are enrolled in the Master's Program in Information Studies at the School of Information.

If you have not received the practicum manuals and other support materials please let me know as soon as possible. I also would like to have your email address, as well as phone numbers, address of your school, and a work phone number where we can reach you if needed.

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Student Librarian Practicum Evaluation: School Librarian

Student:	Assignment:						
Field Supervisor:	Date:						
Total Hours of Practicum:	Dates: from	_ to _					
Using a scale of 1 to 5, with 5 being the highest, place a evaluation of the student librarian's work. Where you he ("not appropriate") column.							NA
PROFESSIONAL APTITUDES AND	POTENTIAL	1	2	3	4	5	NA
Application of basic library skills							
Selection of materials							
Reference							
Circulation routines							
Application of computer skills							
Word processing for creating documents							
Use of technology							
Ability to create and use computer graphics							
Ability to create and use multimedia products							
Application of appropriate teaching techniques							
Effective utilization of electronic and print materials							
Evidence of management skills							
Ability to maintain the established climate and atm	1						
Ability to organize and follow through assigned ta							
Evidence of skill in promotion and use of material							
Evidence of good interpersonal skills with pupils &							
Demonstration of ability to plan & coordinate app	propriate information						
literacy instruction.							
Potential for professional growth							
PERSONAL QUALITIES	5						
Exhibits warmth and enthusiasm							
Exercises good judgment and tact							
Demonstrates initiative and creativity							
Healthy sense of humor							

Exhibits emotional and physical stamina
Reacts well to suggestions for improvement
Well-groomed and appropriately dressed
Punctual and in attendance as scheduled

Demonstrates strong oral & written communication skills

Assertive when necessary

ESTIMATE OF STUDENT AS PROSPECTIVE INFORMATION SPECIALIST

Check appropriate statement in each	h column:		
Ability to operate independently	Recommend highly		
Ability to operate best under supervis	sion Recommend with assurance		
Ability to operate best with close sup	ervision Recommend with reservation		
STATEMENT OF STRENGTHS	AND AREAS FOR GROWTH:		
This statement may be made a part	of this student's file.		
Signature of Student Librarian	Signature of Field Supervisor		
Date	Signature of UT iSchool Faculty Advisor		