

Welcome to

**Library Instruction (LI) and Information Literacy (IL)!**

a 3-credit face-to-face graduate class for those of you seeking to explore and practice the place of instruction in the information professions

Spring 2018

Tuesdays, 3 - 6 p.m., UTA 1.210A

Unique Number: 27252

Instructor: Dr. Loriene Roy, Professor

You might be interested in taking this class if you are seeking a career as a Reference Librarian, Instruction Librarian, Public Service Librarian, School Librarian, Archivist, Embedded Librarian, Academic Liaison Librarian, Outreach and Instruction Librarian, Student Enrichment Librarian, Customer Service Librarian, or any position where you might be involved in helping your patrons acquire skills in locating and evaluating information.

**Course Meeting Times and Classroom Location**

Tuesdays, 3 p.m. - 6 p.m. in UTA 1.210A (the classroom in the IT lab), starting on Tuesday, 16 January 2018. Our last day of class is Tuesday, 1 May 2018. We will begin class at the top of the hour and strive to end class fifteen minutes before the posted end of the class. We will have a fifteen minute break approximately half way through the class. Please return promptly after the break.

Read on to find details about the course, including our plans for each week, descriptions of assignments, and the formal elements of the class including our objectives, course policies, and details on grading.

**Course Description**

Formal course description: "History of instruction in information service settings; learning theory, including learning styles; professional organizations involved in supporting instruction; instructional delivery modes and materials; and evaluation."

**Prerequisite**

Graduate standing. INF 382D (Introduction to Information Sources and Services (AKA Basic Reference) is strongly recommended.

**Specific Learning Objectives**

At the conclusion of this course students should be able to:

- describe the history of LI in information settings;
- plan and execute selected LI activities;
- articulate issues, basic concepts, and terminology related to LI;
- create and evaluate in-house LI documents;
- demonstrate practical skills useful in providing formal lecture presentations;
- demonstrate practical skills useful in providing electronic demonstrations;
- articulate the role of professional organizations in LI;
- understand the basics of learning theory;

- recognize a wide range of LI programs used in library and information science settings using a range of formats and methods and tailored for a range of clientele;
- demonstrate skills and understanding of teaching online;
- contribute to the development of a service-based LI project.

## Readings

You will find resources through the D4L modules. In addition, our required text book is the following title. Scroll down to the end of the syllabus to see a list for how you might read chapters from the book.

Grassian, Esther S. and Joan R. Kaplowitz. Information Literacy Instruction: Theory and Practice. 2nd ed. New York; London: Neal-Schuman Publishers, 2009. ISBN: 9781555706661. The textbook should be available at the UT Co-Op.

See also the additional selected assigned readings, especially those cited in the D4L syllabi. You may need to open some documents in Adobe Acrobat. If you do not already have Adobe Acrobat Reader on your computer, you can download it for free. Here is an introduction to .pdf documents and Adobe Acrobat Reader: [https://www.ischool.utexas.edu/technology/tutorials/office/create\\_pdf/](https://www.ischool.utexas.edu/technology/tutorials/office/create_pdf/)

Feel free to recommend additional readings that you run across in your own work for the class You might also want to search for full text articles through the “Library & Information Science Source” database available through the University Libraries website, [lib.utexas.edu](http://lib.utexas.edu). Link

By the way, did you know that you can store files on the cloud for free through UT Box? <https://it.utexas.edu/> (Links to an external site.)Links to an external site. Scroll down the page and click on “Servers, Storage & Data.” Look under Cloud Storage.

## Course Policies

### Grading

No letter grades are assigned to individual assignments. Instead, each assignment will be worth a certain number of points, as designated above. Points will be totaled at the end of the semester. Total points possible: 1110.

95%-100% = A; 90%-94.9% = A-; 87%-89.9% = B+; 83%-86.9% = B; 80%-82.9% = B-; 77%-79.9% = C+; 73%-76.9% = C; 70%-72.9% = C-

1054.50-1110 points = A; 999-1054.49 points = A-; 965.7-998.99 = B+; 921.3-965.6 = B; 888-921.2 = B-; 854.7-887.99 = C+; 810.3-854.6 = C; 777-810.2 = C-

I will award partial credit when possible. Totals are not rounded up: for example, cumulative scores of 899.5 points receive a grade of B+. I neither grade on a curve nor use a “quota system.” It is a rough rule of thumb that in elective graduate courses in this department there will be one A awarded for every three B’s. Check your grades online.

### Assignment Summary [1110 points possible]

**Assignment 1**, Due noon, 23 Jan: D4L Module 1, Orientation, Week 1: Reflection [10 points]; Synchronous Meeting Tool Evaluation Worksheet [25 points]; Week 2: Reflection [10 points]. Total points for Assignment 1: 45 points

**Assignment 2**: Due noon, 30 Jan: D4L Module 2, Foundation, Week 1: Reflection. [10 points]. Total points for Assignment 2: 10 points

**Assignment 3**: Due 30 Jan, by end of class: D4L Module 2, Foundation, Step 1: Needs Assessment and Instructional Goals [25 points]; Step 2: Instructional Analysis [25 points]; Step 3: Entry Behavior and Learner Characteristics [25 points]. Total points for Assignment 3: 75 points

**Assignment 4**: Due noon, 6 Feb: D4L Module 2, Foundation, Week 3: Try Writing a Learning Outcome [25 points]; Week 3: Reflection [10 points]; Step 4: Learning Outcomes and Motivating Learners [25 points]; Week 4: Reflection [10 points]; Week 5: Reflection [10 points]. Total points for Assignment 4: 80 points

**Assignment 5**: Due noon, 13 Feb: D4L Module 2, Foundation, Step 5: Planning Instructional Strategies [25 points]; Step 6: Developing Instructional Materials or Learning Objects [25 points]; Week 6: Reflection [10 points]; Step 7: Formative and Summative Evaluation [25 points]. Total points for Assignment 5: 85 points

**Assignment 6**: Due noon, 20 Feb: D4L Module 3, Diversity, Week 1: Reflection [10 points]; Assignment 1: Evaluating Existing Instruction [25 points]; Week 2: Reflection [10 points]; Assignment 3: Your Checklist [25 points]; Week 4: Reflection [10 points]; Assignment 4: Revising Your Instructional Design Plan [25 points]. Total points for Assignment 6: 105 points.

**Assignment 7**: Due, noon, 27 Feb: D4L Module 4, Community, Week 1: Reflection 1 [10 points]; Week 1: Reflection 2 [10 points]; Week 1: Reflection 3 [10 points]; Week 2: Reflection 1 [10 points]; Week 2: Reflection 2 [10 points]; Week 2: Reflection 3 [10 points]; Week 3: Reflection 1 [10 points]; Week 3: Reflection 2 [10 points]; Week 3: Reflection 3 [10 points]; Week 4: Reflection 1 [25 points]; Week 4: Reflection 2 [10 points]; Assignment 4: Revising Your Instructional Design Plan [25 points]. Total points for Assignment 7: 150 points.

**Assignment 8**: Due, noon, 6 March: D4L Module 5, Content Creation, Week 1: Reflection [25 points]; Assignment 1: Evaluating an Example of Online Instruction [25 points]; Week 2: Reflection 1 [10 points]; Week 2: Reflection 2 [10 points]; Assignment 2: Drafting a Script/Storyboard for up to 5 Minutes of Multimedia Content [25 points]; Week 3: Reflection [10 points]; Assignment 3: Steps 5 and 6 of Your ID Plan [25 points]. Total points for Assignment 8: 130 points.

**Assignment 9**: Due, noon, 20 March: D4L Module 6, Course Management, Week 1: Reflection 1 [10 points]; Week 1: Reflection 2 [10 points]; Week 2: Reflection 1 [10 points]; Assignment 2: Creating an Online Learning Environment [25 points]. Total points for Assignment 9: 55 points.

**Assignment 10**: Due, noon, 27 March or before: D4L Module 7, Capstone: Assignment 1: Plan of Work [25 points]. Total points for Assignment 10: 25 points.

**Assignment 11**: Due in class by 17 April or before: Present the draft of your content in class [25 points]. Total points for Assignment 11: 25 points.

**Assignment 12:** Due in class by 24 April or before: Present your final product in class [100 points for the product; 25 points for the presentation]. Total points for Assignment 12: 125 points.

**Assignment 13:** Due by noon on 4 May, via Canvas: Reflective Essay [100 points]. Total points for Assignment 13: 100 points. ReflectiveEssaySpring2018.docx

**Class participation:** Each day [100 points]. Midsemester assessment. Final assessment. Total points for this Assignment: 100 points.