

## MARY LYNN RICE-LIVELY

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### EDUCATIONAL BACKGROUND:

PhD. Graduate School of Library and Information Science. 1996. University of Texas at Austin.  
Master of Library and Information Science. 1981. University of North Texas, Denton, Texas.  
Bachelor of Arts (English and History). 1969. University of Texas at Austin, Austin, Texas.  
Austin College, Sherman, Texas. 1965-67. Undergraduate courses.

### DISSERTATION:

Title: **Sensemaking in Networked Learning Environments.**  
*An ethnographic study of communication and social interaction between two university classes linked by teleconferencing and Internet-based communication.*

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### UNIVERSITY TEACHING EXPERIENCE:

[Tech Tools for Academic Success](#), Spring 2003-. School of Information. UT at Austin.

[Managing Information Organizations and Services](#), Fall 2002-. School of Information. UT at Austin.

[Technology and the Global Community](#), Fall 2001- . Bridging Disciplines Program, UT at Austin.

Electronic information Resources and Services, Summer and Fall 2000.

Introduction to Internet Resources and Services. Fall 1993-Spring 1997. Graduate School of Library and Information Science, University of Texas at Austin.

Electronic Resources for Children and Young Adults. Summer 1997. Graduate School of Library and Information Science, University of Texas at Austin.

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### PUBLICATIONS:

**Scenario Design: A Practical Guidebook** with Hsin-liang Chen. (Forthcoming).

Sensemaking and the Digital Librarian, **Serials Librarian**. (Spring 2002).

Borderless Education, **Texas Library Journal**. (June 2000).

Sensemaking and Networked Information," **Advances in Library Administration and Organization**. (2000). Greenwich, Conn. : JAI Press.

Analyzing Qualitative Data from Information Organisations, **Qualitative Research for Information Professions: A Practical Handbook** . (1997). London: Library Association.

Recording Fieldwork Data in Information Organisations, **Qualitative Research for Information Professions: A Practical Handbook** . (1997). London: Library Association.

The Role of Academic Librarians in the Era of Information Technology. (1997 January). **The Journal of Academic Librarianship**, 23 (1). (Written with J. Drew Racine.)

Sense-Making in the Electronic Reference Centre: An Ethnographic Study, **Qualitative Research for Information Professions: A Practical Handbook** . (1997). London: Library Association.

'Wired Warp and Woof: Education in a networked community.' (1994, September). **Internet Research**, 3 (3), 20-35.

'Reader's Advisory in an Academic Library Children's Collection.' (1993). **Collection Building**, 12 (3-4), 63-66. (Written with Barbara Frohling Immroth.)

Innovations: A Model for an Academic Library Mentor/Protege Program. (1991, March). **College and Research Libraries News**, 52 (3), 163-164.

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## **PROFESSIONAL WORK HISTORY**

**UNIVERSITY OF TEXAS AT AUSTIN, Austin, Texas.** 1988-Present.

**Associate Dean. School of Information.** Oversee day-to-day operations of the School with specific attention to career and student services, course scheduling, continuing education, distance education, and special programs such as Preservation and Conservation Studies. Coordinate staff and activities of Information Technology Services. 9/02-present.

**Assistant Dean and Coordinator of Information Technology** at the [Graduate School of Library and Information Science](#). Oversee course scheduling, continuing education, distance education. Coordinate staff and activities in the [Information Technology Labs](#), as well as plan and implement the use of new technologies in the classroom, in research, and in the administration of the school. 6/98-8/02

**Lecturer** at the [Graduate School of Library and Information Science](#). Spring 2001-present.

**Coordinator of Information Technology**, Graduate School of Library and Information Science. 1997-Present. Plan, implement, and coordinate information technology initiatives and services for the School. Responsibilities include: oversee the GSLIS Information Technology Labs (computer and multimedia), oversee use of interactive teleconferencing systems; plan and facilitate technology training for GSLIS faculty, staff, and students; plan and coordinate summer information technology courses; guest lecture in classes across the curriculum; serve as instructor for one information technology class each semester (e.g. Introduction to Internet Resources and Services, Electronic Information Resources for Children and Young Adults); and collaborate with faculty on the planning and implementation of information technology related research and curricula.

**Academic Assistant to the Dean**, Graduate School of Library and

Information Science. 1995-1996. Appointment to 1995-1996. Coordinator of Technology Initiatives and academic administration internship with the GSLIS Dean. Responsibilities include: research and write reports for University Provost; coordinate and oversee GSLIS Information Technology lab; plan and maintain implementation of desktop teleconferencing system; implement as appropriate the use of new communication and information technologies among staff and faculty; attend faculty and school committee meetings; and guest lecturer in various classes.

**Assistant Instructor**, Graduate School of Library and Information Science. 1993-1995. Developed and facilitated GSLIS's first Internet course, Introduction to the Internet: Resources and Services. The upper division undergraduate course continues regularly, as a part of the GSLIS curriculum.

**Library and Information Science Librarian**, Perry-Castañeda Library. 1989-1994. Bibliographer and Faculty Liaison for the Library and Information Science and the Youth Collections to Graduate School of Library and Information Science (GSLIS) and for the Department of Management and Information Science in the Graduate School of Business. Managed the collection and services with emphasis on library and information science, and youth services pertinent to school library and education professionals. Provided research and lecture assistance to GSLIS Faculty. Offered reference and information services through the Perry-Castañeda Reference and Information Services. Supervised staff of two to three part-time library school students.

**Assistant Librarian for Operations and Planning**, Tarlton Law Library. 1988-1989. Facilitated the operations of the library. Coordinated various planning activities including the annual report and the Innopac Implementation Proposal. Served as the primary contact and liaison with the General Libraries and the Harry Ransom Humanities Research Center. Coordinated purchasing activities. Processed vacant staff positions and coordinated interviews, as well as the Student Work Study and Y.O.U. programs. Coordinated statistical and budgetary reports relating to these areas.

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**CITY OF DALLAS, Dallas, Texas.** 1975-1987.

**Assistant to the City Manager, Mayor and Council Office**, City. 1987-1988.

Directed department with a staff of 15 employees; planned and managed an annual budget of \$518,000; provided staff support to Mayor, Mayor Pro Tem and City Council. Major tasks involved scheduling appearances and appointments, composing speeches and correspondence and serving as a communication link between the City Manager and City Council, planning and implementing new telephone system.

**DALLAS PUBLIC LIBRARY**. City of Dallas. 1975-1987.

**Manager**, Urban Information Center. 1985-1987.

Directed center operations for services to library users and coordinated special research services to other city departments. Supervised 10 employees and responsible for an annual materials budget of \$42,000. Major tasks included: Maintain and market of the library's online community information database, APL/CAT; coordinate program and research services of the Grants Information Service (a center of foundation, non-profit management, proposal writing and general grants information); maintain a collection of materials focusing on public administration, municipal documents and issues of urban concern; provide online database research on varied topics; and assist in the production of a quarterly publication, *The Urban Information Review*.

**Manager**, Interlibrary Loan Department. 1981-85.

Directed ILL from the Central Library to libraries in the Northeast Texas area. Administered grant funds from Texas State Library. Supervised staff of 8 employees and planned and managed an annual budget of \$260,000.

Other Dallas Public Library **paraprofessional positions**. 1975-1981.

Reference Librarian and Information Desk Coordinator, Reference Department, 1979-1981;  
Library Associate, Park Forest Branch, 1976-1979  
Gifts Assistant, Central Library System, 1975-1976.

**OTHER NON-LIBRARY RELATED POSITIONS.** 1969-1975.

Public School Teacher, Batesville, Arkansas, 1974-1975;  
Program Assistant, Fulton, Missouri, 1972-1973;  
Secretary, Austin, Texas, 1969-1972; and Public School Teacher, Lexington, Texas, 1969.

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**PRESENTATIONS, TRAINING AND WORKSHOP EVENTS**

Educause 2002 Conference. "Collaborating on Borderless Education: Texas Partners with Latin America." October 4, 2002.

Jornados Mexicanos de Biblioteconomia. "The Role of Information Professionals in the Democratization of Information Access." June 7, 2002. Monterrey, MX.

TechKnowledge Institute, WestGroup and area law librarians, Chicago, IL, May 9, 2002.

Texas Library Association Annual Conference, Dallas, TX. "Future of LIS Education Panel. April 2002.

TechKnowledge Institute, WestGroup and area law librarians, New York City, NY, March 13, 2002.

TechKnowledge Institute, WestGroup and D.C. Area Government Law Librarians, Washington, D.C., February 20, 2002, Washington, D.C.

Association of Library and Information Science Educators, Continuing and Lifelong Learning: Why? What? Who? Where? When? How? January 15, 2002, New Orleans, Louisiana.

TechKnowledge Institute, WestGroup and area law librarians, Washington, D.C., November 14, 2001, Washington, D.C.

TechKnowledge Institute, WestGroup and American Association of Law Librarians Preconference, Eagan, Minnesota, June 12-13, 2001

North American Serials Interest Group Annual Conference. Sensemaking and the Digital Librarian. San Antonio, Texas. May 2001.

New Mexico Library Association. Future of the LIS Profession. Albuquerque, New Mexico April 2001.

Texas Library Association Annual Conference. Going the Distance: Reaching Remote Library Users. San Antonio, Texas. March 2001

Texas Society of Association Executives. Web-based Training: To Be or Not to Be. Houston, TX. June 2000.

Universidad de Buenos Aires. Introduction to Internet Resources and Services. Buenos Aires, Argentina. May 10-14, 1999.

Round Rock Independent School District. Power Searching: Tips and Strategies for Searching the World Wide Web. Round Rock, TX. June 1997

Medical Library Association. Workshop. Distance Learning and

Information Services: Network or User-Centered. Seattle, Washington. May 1997.

University of Texas at Austin. GSLIS. Workshop. Making the Internet your Legal Research Partner. May 1997.

Information and Technology and Learning Conference. Austin, Texas. University of Texas System. Making Sense of Teleconferencing Non-Sense. August 1996.

Texas Library Association. Houston, Texas. TLA Net Fair Presenter. Making Sense of Electronic Nonsense. April 1996.

Texas Library Association. Houston, Texas. Contributed Papers. Creating User-Centered Information Services: Putting the User in User Studies.

Library and Information Leadership Institute 1996. Austin, Texas. March 1996. How Do We Lead in Cyberspace?

Educational Service Center, Region 13. Beaumont, Texas. Workshop. Global Library Update: Internet-based Reference and Information Services. November 1995

Canadian Library Association. Calgary, Canada. Workshop. Internet-Based Reference and Information Services. June 1995.

University of Texas at Austin. GSLIS. Workshop. Global Library Update: Internet-based Reference and Information Services. June 1995.

University of Texas at Austin. GSLIS. Workshop. Teaching the Internet: What to Teach and How to Plan. June 1995.

Medical Library Association. Washington, D.C. Workshop. Understanding Your Users: How to Conduct a Social Research Project. May 1995.

Oklahoma State University Library. Workshop. Internet-Based Reference and Information Services. March 1995.

ALISE SIG on Gender Issues and the Internet. Philadelphia, Pennsylvania. Panel Discussion. Empowerment, Learning, and the Net. January 1995.

East Carolina State University Medical Library. Workshop. Our Global Library: Using the Internet for Medical Reference and Information Services. November 1994.

Our Lady of the Lake University. Workshop. Faculty Development: Internet-Based Information Resources. October 1994.

State Agency Librarians of Texas. Workshop. Our Global Library: Using the Internet for Reference and Information Services. October 1994.

Austin Public Library Staff Development Day. Workshop. Global Library, Not a Toy: Using the Internet for Reference and Information Services. September 1994.

University of Texas at Austin. GSLIS. Workshop. Global Library, Not a Toy: Using the Internet for Reference and Information Services. August 1994.

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## **PROFESSIONAL ACTIVITIES AND AFFILIATIONS**

Association for Computing Machinery

- American Society for Information Science and Technology
- Association of Library and Information Science Educators
- Texas Library Association

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