

## **Strategies for Early Learners Using the Super3**

### **Super3—Do cont...**

#### **“How can I (we) put my (our) information together?”**

- Whole class—it is appropriate to assign one product that everyone will complete. For example, each student in a Kindergarten class may make a spider booklet, choosing two facts from the chart tablet to illustrate in his or her booklet. The teacher and librarian can write the facts in the booklet, or the student can do it, if appropriate.
- Individual students—it is appropriate to give students a choice of products or to have them choose their own with guidance.
- Don't forget that you can use KidPix Slide Show if it is available in your school. It is great! Each pair of students can design one slide and the teacher can put them together to make a slide show of the topic studied. Students can narrate a sentence or two about their picture.
- Beware of research papers in disguise—ask students to do something with the information other than copying facts onto a poster or other visual. Try to get students to add value to the information. For example, in addition to the Kindergarten students copying two spider facts into their booklet, they can draw ways spiders and humans are different and illustrate why they like or don't like spiders.

#### **Notes and additional strategies:**