

Strategies for Early Learners Using the Super3

Super3—Plan cont...

“What can I (we) use to find what I (we) need?”

- Young children can brainstorm sources as the teacher or librarian lists their ideas on chart paper or the overhead.
- The librarian or teacher will most likely choose the source(s) that the class will use, telling the class why that source was chosen.
- Begin with early grades having students use human sources —bring in guest speakers, have students interview adults, survey their classmates, make email contacts with high school science or social studies classes as appropriate.
- Remember that when listing print sources, as appropriate for the unit (including web sites), adults or older students will need to read and explain, or the young learners will need to use pictures. (See Big6 #4 for strategies.)
- Young students can gain an awareness of web site evaluation, but their cognitive development is too immature to critically evaluate for themselves. Therefore, they probably should not search or browse. Note: Web site evaluation can also be placed under Big6 #4—it doesn't really matter where it is placed, just so it is addressed.

Notes and additional strategies: