

Strategies for Early Learners Using the Super3

Super3—Review

“How will I (we) know if I (we) did the job?”

- Kindergarten and first grade: Have students get a friend to check this or her work for completeness before turning it in. Or, have students check for itemized things written on a half sheet of paper and fill in a happy face beside each that is complete. For example, “1. I am finished. 2. My work is neat. 3. I did everything my teacher asked.”
- First and second grades: Providing written self-evaluation forms is appropriate. This directs students to think about what they learned, their successes, and areas which need improvement. (See attached form, deleting questions #2 and #3 for first graders.

Notes and additional strategies: