

## **Big6 #6: Evaluation**

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### **6.1 Judge the product (effectiveness)**

Before submitting product for a grade, students should have a predetermined set of standards by which to work such as a rubric or scoring guide. Ideally, they would have received this during the task definition phase of the project.

In final self-evaluation, student should give written responses to questions such as:

- How did I do on my project?
- What did I learn about my subject?
- Did I include the information that I found out about my subject?
- What could I do next time to make my product or performance better?

### **6.1 Judge the process (efficiency)**

Again, students should have a predetermined set of standards by which to work and evaluate—it should be no surprise.

Keep a daily log, recording progress and accomplishments, noting where he or she should begin the next day.

In final self-evaluation, student should give written responses to questions such as:

- What did I learn how to do that I can use again?
- How can I use it again?
- What can I do better next time to help me with the work?
- What materials were not available to me that I needed, or could have used?
- Who can I ask for help, if I did not?
- How well did I work with my partner(s)?
- What information sources did I find useful?
- What information sources did I need but did not have?